Curriculum Vitae

Cornell University Department of Computer Science Gates Hall, Ithaca, NY, 14850

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#### EDUCATION • Cornell University, Ithaca, NY 2019 - presentPh.D. in Computer Science, Advisor: Sarah Dean Research focus: Machine Learning, Recommender Systems, Data Driven Control Minor: Theory, expecting M.S in pure Mathematics • Sharif University of Technology, Tehran, Iran 2015 - 2019**B.S.** in Mathematics 2011 - 2015• Farzanegan High School, Shahr-e-Kord, Iran Affiliated with National Organization for the Development of Exceptional Talents(NODET), Diploma in Mathematics and Physics PUBLICATIONS AND THESIS • Random Features Approximation for Fast Data-Driven Control September 2022 with Sarah Dean, soon to appear on arxiv accepted to NeurIPS Workshop on Gaussian Processes • on Bounds for Matrix Multiplication Complexity December 2020 Expository paper with Guanyu Li • Some Criteria for a Signed Graph to Have Full Rank August 2020 with S. Akbari, A. Ghafari, M. Nahvi Discrete Mathematics, Volume 343, Issue 8 • Kleene algbera with domain and Kleene Modules December 2019 Expository paper on generalizations of KAT Undergraduate Thesis Project on Additive Number Theory 2018 with Omid Hatami Stemmed from Soundararajan's lecture notes on additive number theory Seminars and Presentations • Compact Lie Groups, Cornell, Ithaca, USA May 2020 Theory of compact semisimple Lie groups December 2019 • Regularity in Generic Initial Ideals, Cornell, Ithaca, USA defined Castelnuovo-Mumford Regularity and Generic initial ideals, presented related results • Additive Combinatorics, IPM, Tehran, Iran August 2018 Lecture 1: proofs of Roth's theorem and Freiman's theorem Lecture 2: Gowers' proof of Szemerédi's theorem for n=4

| • <b>Bifurcation Theory</b> , Sharif University, Tehran, Iran<br>Bifurcation theory and its implications in biology, Hopf bifurcation in neural<br>oscillations and endangered species, numerical simulation                               | May 2018      |
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| • Forcing Parameters for Graphs, Sharif University, Tehran, Iran Zero forcing and minimum rank problem, k-forcing and upper bounds for the k-forcing number  | February 2016 |
| Summer Schools and Workshops   |               |
| • Automorphic forms beyond GL2, Arizona Winter School, Tuscon, AZ  | March 2022    |
| • Tenth Annual Upstate Number Theory Conference, Schenectady, NY   | October 2021  |
| • Arizona Winter Semester, Virtual   | Spring 2021   |
| • Nonabelian Chabauty, Arizona Winter School, Tuscon, AZ   | March 2020    |
| • Illustrating Number Theory and Algebra, ICERM, Providence, RI  | October 2019  |
| • Frontiers School in Algebraic Number Theory and Dynamics, IASBS, Zanjan  | August 2018   |
| • Summer School in Dynamics, ICTP, Trieste, Italy  | July 2018     |
| • ICTP School on Dynamical Systems and Ergodic Theory, TMU, Tehran, Iran   | May 2018      |
| Summer School on Applied Mathematics, IASBS, Zanjan, Iran  | August 2017   |
| Teaching Experience  |               |
| • CS 4820: Introduction to Analysis of Algorithms, Cornell<br>Office hours, grading and posting solutions  | Summer 2022   |
| • Math 4420/5420: Introduction to Combinatorics, Cornell Office hours, grading and posting solutions   | Spring 2022   |
| • Math 4200: Differential Equations and Dynamical Systems, Cornell Office hours, grading and posting solutions   | Fall 2021     |
| • CS 1110: Introduction to Computing Using Python, Cornell running labs, office hours and grading  | Summer 2021   |
| • Math 4500: Matrix Groups, Cornell University<br>Office hours, grading and posting solutions  | Spring 2021   |
| • Math 1920: Multivariable Calculus for Engineers, Cornell University<br>Recitation TA; holding recitations, office hours and grading for a class of<br>500+ students  | Fall 2020     |
| • Linear Algebra with Applications, Sharif University  | Fall 2017     |
| Grader   |               |
| • Calculus, Volunteer Teaching<br>For students under the care of State Welfare Organization (SWO)<br>Public classes preparing high school students for College Entrance Exam<br>Private classes for a student having learning difficulties | 2016          |

# DISTINCTIONS, AWARDS AND HONORS

| Cornell University Fellowship  | 2019             |
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| • Chief Editor of Sharif Mathematical Journal<br>Issues 9 and 10<br>Available at: http://hamband.math.sharif.edu/journal | 2017 - 2019      |
| • Iranian College Entrance Exam<br>Ranked 536 out of more than 220,000 participants                                      | 2015             |
| • Iran's National Olympiad in Mathematics<br>Progressed to the second round of 22-24th national olympiad                 | 2011, 2012, 2013 |
| • Iran's National Olympiad in Informatics<br>Progressed to the second round of 23rd and 24th national olympiad           | 2012, 2013       |

## **PROGRAMMING PROJECTS**

- Random Features: on data-driven Control with priliminary results
- Name generator: a small RNN model generating unique names for babies/startups

## Skills

- Mathematical Software: Matlab, Macaulay2, Magma
- Programming Languages: Java, Ocaml, Python
- Python Packages: Numpy, Pytorch

## Courses

• Graduate Courses, Cornell University

Math: Topics in Number Theory(Construction of maximal unramified *p*-extensions with prescribed Galois groups-7370), Lie Groups and Lie Algebras(6390), Advanced Algebra II(6320), Differential Manifolds(6520), Topics in Number Theory(Elliptic Curves-7370), Commutative Algebra(6340), Advanced Algebra(6310), Differentiable Manifolds(6520)

CS: Machine learning in feedback systems(CS 6784), Introduction to Machine Learning(5780), Analysis of Algorithms(6820), Advanced Programming Languages(6110), Kleene Algebra(6861)

- Graduate Courses, Sharif University Algebraic Topology, Riemann Surfaces, PDE, Complex Analysis, Real Analysis, Differential Geometry, Game Theory, Algebraic Graph Theory
- Undergraduate Courses, Sharif University Galois Theory, Analysis I&II, Set Theory, Probability theory, Numerical Analysis, Programming in Java

#### MISCELLANEOUS

- Tests: GRE subject math 860/900, 88th percentile. TOEFL 116/120.
- GRE general verbal: 159/170, 83rd percentile, quant: 170/170, 96 percentile
- Languages: English, Persian